

PSCI 150: Introduction to Global Politics

Winter 2020

LEC 001 Mondays 12:30-2:20 DC 1351

LEC 002 Tuesdays 12:30-2:20 B1 271

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Teaching Assistants:

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Course Description:

Our world is undergoing profound transformations that will shape international politics in the twenty-first century. In the West where world power has been concentrated for decades, something is going on. In the past few years, we have seen the ascent of President Donald Trump, the impending withdrawal of Britain from the European Union, disillusionment with democracy, the breakdown of international institutions and agreements, economic dislocation, and the erosion of civic trust. Beyond the West, great power competition with China and Russia appears to be in full-swing while major economic centres are emerging in the former “Third World.” PSCI 150 aims to make sense our present moment through the analysis of historical and contemporary trends. It introduces students to the study of global

politics and is a starting point for further study of World Politics and International Political Economy.

Head Teaching Assistant:

PSCI 150 has a Head Teaching Assistant (TA)— Samantha Crincoli. She will manage the administration of the course. Her tasks will include, among other things, assignment extensions, the organization of marking among the TAs, grade appeals, maintaining the course website on LEARN, and ensuring tutorials run efficiently. If students have an issue in the course, then their assigned TA is the first point of contact. If the TA is unable to resolve the situation, then the student should make an appointment to see the Head TA who, in consultation with Dr. Cooper and Dr. Lanoszka, will resolve the problem in the best way possible. Dr. Cooper and Dr. Lanoszka are also available to see students but, given the size of the course, they are dependent on the Head TA and TAs to help the students in PSCI 150 as much as the TAs can.

Contact Policy:

Email is the best way to get in touch with the professor or TA outside of usually scheduled office hours. Students should remember the following things when emailing:

ALWAYS USE your UW Email account! Non-UW messages do not always get through and will not be read to ensure student privacy.

INCLUDE the subject line that starts with “PSCI 150”;

ADDRESS emails to the professor or TA with proper salutations (that is, Dear Dr. Cooper; Dr. Lanoszka, etc.).

SIGN OFF with your first and last name and student number.

REMEMBER that Professors and TAs generally do not answer emails after 4:00pm on weekdays or at all on weekends (4:00 p.m. Friday to 9:00 a.m. Monday).

Email should be used for brief questions that can be answered quickly and not answerable by reading the syllabus carefully. If students want to discuss course material, assignments, or another matter in greater detail, then they should see the professor or TA during his or her office hours or make an appointment to meet at some other time convenient for both.

Pre-Requisites:

None.

Course Objectives:

By the end of this course, students should be able:

- to understand key actors, institutions, and processes governing the globe;
- to identify and understand the evolution of the American world order; and
- to evaluate scholarly work and develop clear arguments about global politics.

Course Texts:

There is one required text for the course, available for purchase at the UW bookstore:

Acharya, Amitav, *The End of American World Order*, 2nd ed. (Cambridge: Polity Press, 2018).

All other readings are available via the library search engine (<http://library.uwaterloo.ca>), LEARN or online.

Course Requirements, Expectations, and Standards:

Assignment/Exam	Due Date	% of Final Grade
Two Short Papers	Friday, January 24, 23:59 EST Friday, February 14, 23:59 EST	10% + 10% = 20%
One Medium Length Paper	Friday, March 26, 23:59 EST	20%
First-Half Term Test	Monday Tuesday	25%
Second-Half Term Test	Monday Tuesday	25%
Tutorial participation	Ongoing	10%

All written assignments must provide a full list of sources used so as to avoid plagiarism or other violations of academic integrity. The preferred citation style is the Chicago author-date style. It uses author-date citations in the text and features a bibliography at the end of the paper (see <http://www.bibme.org/chicago>). In this style, footnotes or endnotes are used only for explanatory digressions or notes of clarification.

All papers submitted should be formatted with the **12-point font** and should feature **page numbers**.

TWO SHORT PAPERS (20% of final grade):

Students will write two short papers during the first half of the course. Each paper is an analysis based on the text and lectures, and must respond to specific questions.

The **first response paper** (due Friday, January 24 by 23:59 EST, and worth 10% of the final grade) must answer the following question:

From the perspective of the course, what does the concept of World Order mean in terms of Global Politics?

The paper must be between 500-600 words.

The second paper (due Friday, February 14 at 23:59 EST and worth 10% of the final grade) must answer the following question:

From the perspective of the course, do you agree that the United States is in decline as the leader of the World Order?

This paper must also be between 500-600 words in length. Both papers must be submitted electronically to the course LEARN website. Papers that are either longer or shorter than the required length will not be accepted.

Grades will be awarded based on analytical substance and writing style.

An excellent response:

- 1) Makes a clear and insightful argument that directly answers the question;
- 2) Develops the ideas in a purposeful manner;
- 3) Uses supporting evidence and explains all logical connections; and
- 4) Makes no errors in grammar, diction or sentence structure

FIRST-HALF TERM TEST (25% of the final grade):

A closed book test will be scheduled after the Study break: February 2 and 3. The Test will consist of 5 out of 10 short answer “Identify” and “Give Significance” questions drawn from material covered in the first half of the course.

ONE MEDIUM LENGTH PAPER (20% of the final grade)

In the second half of the term, students will write one paper that addresses the following question:

From the perspective of the course, to what extent, if at all, is China or Russia a great power competitor to the United States?

Choose only one of China or Russia in your answer. The essay must be 1000-1200 words long. It must be submitted electronically to the course LEARN website. Papers that are either longer or shorter than the required length will not be accepted.

SECOND-HALF TERM TEST (25% of the final grade):

A closed book test will be scheduled in the exam period. The Test will consist of 5 out of 10 short answer “Identify” and “Give Significance” questions drawn from material covered only in the second half of the course. **Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.**

TUTORIAL PARTICIPATION (10% of the final grade):

Each tutorial will meet nine times during the term. Tutorials are explicitly designed to help prepare students for their written assignments, test and final exam. Tutorial grades will be determined at the end of the course primarily on the basis of each student’s attendance record. Each student gets one ‘free’, unquestioned absence. Perfect attendance (allowing for the one unquestioned absence) will earn students a tutorial participation mark of at least 7/10. After the one unquestioned absence, each student will lose one mark per session missed, regardless of the excuse (e.g. a student who misses just one tutorial will earn at least 7/10; a student who misses two tutorials will earn at least 6/10, etc.). Students may, however, make up lost attendance through the extra credit assignment (see below). If a student is judged by the TA to have consistently made constructive and outstanding contributions to tutorial discussions, the tutorial participation grade of that student may be augmented by the TA (up to 10) at the end of the term.

EXTRA CREDIT FOR MISSED TUTORIAL

If a student has missed more than one tutorial session, the student may complete an extra credit assignment to make up for each missed attendance. There are no other ways of receiving extra credit in the course. The extra credit assignment involves the writing of a 500 words discussion paper that reflects on a public lecture at the UW Political Science department, the Balsillie School of International Affairs, or the Centre for International

Governance Innovation on a topic related to Global Politics. Any other public talk must be approved by Dr. Cooper and Dr. Lanoszka. The discussion paper must draw on concepts discussed in the course or the readings. Each discussion paper will receive a mark of either ½ or 1. Discussion papers must be submitted to the student's TA and none can be submitted after the last day of classes (April 3, 2020).

Late Policy:

Where late assignments are accepted, they are penalized at the rate of 1% of the student's final grade in the course. An assignment is considered one day late if it is submitted to LEARN any time up to 23:59 hours after the deadline. If it is submitted between 23:59 and 47:59 hours after the deadline, it is considered two days late, etc.

A waiver of lateness penalties will only be considered in the event of an officially documented extenuating circumstance. See "Accommodations & Extension Policy for Assignments" below.

Final Submission Date for Assignments

The final submission date for assignments is one week (7 days) after their due date (with the imposition of late penalties). The instructors WILL NOT accept assignments for grading after this time without a documented extenuating circumstance. If an extenuating circumstance may prevent the student from submitting an assignment by its submission date, then the student must contact the Head TA at the earliest possible convenience and be prepared to provide the Head TA with official documentation concerning the situation.

Accommodation & Extension Policy for Assignments

If a student is registered with AccessAbility, the student should consult with the Head TA regarding necessary accommodations to allow completion of assignments & exams. All other requests for assignment extensions must be directed to the Head TA. Students' assigned TAs do not have the authority to grant extensions. The Head TA will only consider granting an extension in the event of an officially documented extenuating circumstance (that is, serious personal illness, critical personal or family crisis, etc.) as documented by a Verification of Illness form or a letter from Counselling Services. If a situation arises that may prevent a student from completing an assignment, the student should contact the Head TA as early as possible, ideally before the assignment is due.

Medical excuses must be presented on the UW Verification of Illness form, which can be found at the following Health Services link:

www.healthservices.uwaterloo.ca/Health_Services/verification.html

Grade Appeals:

Any errors of addition may be raised immediately with the student's assigned TA. If a student is concerned that an assignment was not graded fairly, the student should first meet with the TA who marked the work. To request a review of an assignment from the TA and, later, the Head TA if required, the student must provide a 1-page explanation of why the assignment was improperly graded (i.e. what do you think you did that should have been given more weight?). The explanation, the original assignment, and a clean copy of the assignment should be submitted to the student's tutorial leader no later than **2 weeks** after the assignment was made available for return. If the student is unsatisfied after consulting and discussing the matter with the TA and Head TA, the assignment will be passed on to the Professor for final grading.

NOTE: Students must take responsibility for picking up their marked work in a timely manner. No appeals will be considered that have been initiated more than 2 weeks after the assignment/exam was made available for return. **Grades may be either raised, stay the same, or lowered on appeal.**

Other Expectations:

Students are expected to attend each lecture and complete readings. Lectures will cover material that is not necessarily addressed in the required readings and that is important for the successful completion of assignments and the two exams.

Students are also expected to check the course LEARN website on a regular basis. Announcements and extra material relating to the course will be posted there.

The Writing Centre:

The Writing Centre works across all faculties to help students clarify their ideas, develop their voices, and write in the style appropriate to their disciplines. Writing Centre staff offer one-on-one support in planning assignments and presentations, using and documenting research, organizing and structuring papers, and revising for clarity and coherence. Students can make multiple appointments throughout the term, or drop in at the Library for quick questions or feedback. To book an appointment and to see drop-in hours, visit www.uwaterloo.ca/writing-centre. Group appointments for team-based projects, presentations, and papers are also available. Please note that writing specialists guide you to see your work as readers would. They can teach you revising skills and strategies, but will not proof-read or edit for you. Please bring hard copies of your assignment instructions and any notes or drafts to your appointment.

University Regulations:

Academic Integrity:

- *Academic Integrity:* In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.
- *Discipline:* A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean.
- When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.
- *Grievance:* A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts’ grievance processes.
- *Appeals:* A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.
- Academic Integrity website (Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html
- Academic Integrity Office (uWaterloo): <http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

- The AccessAbility Services (AS) Office, located in Needles Hall, room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum.

- If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Schedule and Required Readings:

Week 1: The Contested Global Order (Cooper) January 6/8

Acharya, A. 2018. *The End of American World Order*, Ch.1

Week 2: The Rise of American World Order (Cooper) January 13/14

Acharya, A. 2018. *The End of American World Order*, Ch.3

Week 3: Frustrations, Defection, and Decline of the World Order (Cooper) January 20/21

Acharya, A. 2018. *The End of American World Order*, Ch.2

Week 4: Who are the Challengers to US Leadership, with a focus on the BRICS (Cooper) January 27/28

Acharya, A. 2018. *The End of American World Order*, Ch.4

Week 5: Regions and Power Blocs (Cooper) February 3/4

Acharya, A. 2018. *The End of American World Order*, Ch.5

Week 6: The Future of World Dis/Order (Cooper/Lanoszka) February 10/11

Acharya, A. 2018. *The End of American World Order*, Ch.6

*****READING WEEK FEBRUARY 17-21*****

Week 7: MIDTERM FEBRUARY 24/25

Week 8: The Rise of China (Lanoszka) March 9/10

Ikenberry, G. John, "The Rise of China and the Future of the West: Can the Liberal System Survive?" *Foreign Affairs*, vol. 87, no. 1 (2008): 23-37.

Mastro, Oriana Skylar, "The Stealth Superpower: How China Hid Its Global Ambitions," *Foreign Affairs*, vol. 98, no. 1 (2019): 31-39.

Shambaugh, David, "Dealing with China: Tough Engagement and Managed Competition," *Asia Policy*, no. 23 (2017): 4-12.

Week 9: The Trouble with Russia (Lanoszka) March 16/17

Trenin, Dmitri, "The Revival of the Russian Military," *Foreign Affairs*, vol. 95, no. 3 (2016): 23-29.

Lanoszka, Alexander and Michael A. Hunzeker, *Conventional Deterrence and Landpower in Northeastern Europe* (Carlisle, PA: U.S. Army War College, 2019): chapter 1.

Charap, Samuel, and Jeremy Shapiro, "Consequences of a New Cold War," *Survival*, vol. 57, no. 2 (2015): 37-46.

Week 10: Forever Wars in the Desert? (Lanoszka) March 23/24

Serchuk, Vance, "America Needs to Stay in Afghanistan," *The Atlantic*, 18 August 2017. Retrieved from <https://www.theatlantic.com/international/archive/2017/08/afghanistan-trump-surge-obama-taliban/537291/>.

Sky, Emma, "Mission Still Not Accomplished in Iraq," *Foreign Affairs*, vol. 96, no. 6 (2017): 9-15.

Zielinski, Rosella Cappella, "US Wars Abroad Increase Inequality at Home," *Foreign Affairs*, 5 October 2018.

Week 11: Global Identity Politics in Troubled Times (Lanoszka) March 30/31

Huntington, Samuel P., "The Clash of Civilizations?" *Foreign Affairs*, vol. 72, no. (1993): 22-49.

Fukuyama, Francis, "Huntington's Legacy," *National Interest*, vol. 14, no. 2 (2018). Retrieved from <https://www.the-american-interest.com/2018/08/27/huntingtons-legacy/>.

Week 12: The Future (Lanoszka) April 6/7

Freedman, Lawrence, *The Future of War: A History* (New York: PublicAffairs Books, 2017): chapter 23.

Nye, Joseph S., "Will the Liberal Order Survive?" *Foreign Affairs*, vol. 96, no. 1 (2017): 10-16.

Lind, Jennifer and William C. Wohlforth, "The Future of the Liberal Order is Conservative," *Foreign Affairs*, vol. 98, no. 2 (2019): 70-81.

